

Initial Submission	02/01/2013
Plan Resubmitted	
ISBE Approved	03/08/2013

## Contact Information

## District Information

District Name:	HARRISBURG CUSD 3	District Address:	40 S MAIN ST
City/State/Zip:	HARRISBURG, IL, 62946 1638	RCDT Number:	200830030260000
Superintendent:	Dennis Smith	Superintendent Email*:	djsmith@hbg.saline.k12.il.us
District Phone:	618253-7637      Ext:	District Fax:	

## District Technology Planning (DTP) Only

DTP Contact Name*:	Cindy Black	DTP Contact Email*:	cblack@harrisburg3.org
DTP Contact Phone*:	6182537637	DTP Contact Fax:	

**2. Mid-course Correction** - During the course of annual review for e-Rate this plan was found to be in need of mid-course correction on:

**3. Annual Review** - The plan was reviewed and evaluated on:

## District Data - Report Card Analysis



**Summary** - What do the District Report Card data tell you about student performance in your district? If appropriate, the district will consider grade-level and subgroup performance.

**State Assessment Data:**

Please refer to charts below for more information. As a district Harrisburg has not met the standards in reading, math and science for the past 3 years. Our primary school has met over the past 3 years until 2012 where they did not meet in Reading. Our Intermediate building did not meet the past 3 years in Reading or Math. Our middle school 6-8 did not meet the past 3 years in Reading or Math. High school also did not meet the past 3 years in Reading or Math.

**Basic District Information:**

Student mobility rate at 11.7% is a factor in that most students come to us from low economic environment with high absenteeism and usually classroom behaviors. This has been a trend for many years in this area. There is usually no family support system for these students. Our class sizes, especially in math is upward of 29-30 in each class, which also lends itself to lack of understanding and achievement.

**Educator Data:**

The demographics of our district include: 57.9% low-income rate which continues to rise from 50.1% in 2009, and we are at 3.0% drop out rate. Our educator data shows: average teacher experience is 12.8 years, 66.8% teachers with bachelor's degree, 33.2% teachers with master's degree or above, and 100% of our teachers are highly qualified.

According to IIRC website and our records, Harrisburg CUSD#3 teaching staff has been highly qualified over the past 10 years.



**Analysis** - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

By looking at the charts below we have not met and exceeded the state level the past 3 years in test scores in all areas. At the district level our ISAT reading scores are up from 2010 at 69% to 2012 at 75.2%. Our ISAT Math scores have decreased over the past 3 years from 84% in 2010 to 82% in 2012. Our PSAE scores in Reading are up at 57% in 2012 from 50% in 2010. Our PSAE Math scores are ranging about the same from 2010 at 39% to 2012 at 40%.

Even though we have not met at the district level we are still staying around the same ISAT scores from year to year but with the state requirements going up we are not meeting. Our PSAE are really low.

Some of our weaknesses are lack of personnel and budgetary constraints, population of students that don't receive parental support and higher absentee rates and lack of motivation.



**Conclusions** - What do these factors imply for next steps in technology planning?

We need to provide more staff and students with expanded knowledge of multiple technologies in order to apply applications and use these tools for increasing scores.

## District Data – Local Assessments



**Summary** - What do the Local Assessment data tell you about student performance in your district?. If appropriate, the district will consider grade-level and subgroup performance.

**Basic District Information:**

Our elementary did not meet AYP in reading in 2012. However our reading scores have continued to improve in 3rd-5th grades ranging from 74.0 to 75.2. 3rd grade has decreased from 77.1 to 66.5. 4th grade have increased from last year 68.6 to 78.1. 5th grade has increased from 70.6 to 77.1.

Math scores for 3 grades decreased from 94.7 to 88.4. 4th grade decreased from 88. to 87.6. 5th grade decreased from 86.69 to 85.3. Sub groups are considerably lower in all areas.

Our middle school 6-8 did not meet AYP due to subgroup of special disabilities in 2012 nor did we meet state standards in reading and math in our overall groups. Reading scores range from 6th grade decreasing from 78.8 to 78.6. 7th grade increased from 63.1 to 66.4. 8th grade decreased from 86.7 to 83.6.

Math scores fro 6th grade increased from 83.3 to 84.4. 7th grade decreased from 71.1 to 70.9 and 8th decreased from 84.0 to 73.4.

High school did not meet AYP with scores being considerably lower overall in math. Math decreased from 42.3 to 39.7 while reading increased from 52.8 to 57.1.

However we are still not meeting state standards anywhere other than 3-5 grade Math.

We looked at the media and technology budget of the last 3 years to see what we have accomplished. The budget is analyzed by the District Technology Coordinator and the Superintendent.

We looked at teacher/technology committee minutes done Spring of 2012, surveys, lesson plans that incorporate technology into all curriculum areas and school improvement plans to help in developing our professional growth. We provide technology workshops throughout the district using the media specialist, technology aides and teachers.

Parents complete surveys using Speak up. Parent teacher conferences are held at each building 2 times a year. Parent portal is in place for all parents to see grades etc on their students. Parents also access Channel 16 and website for school information. The district also implemented a emergency phone call system.



**Analysis** - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

In looking at assessments: (Thinklink 6-8 grades, Study Island 3-5 grades, AIMS Web K-2, Accelerated Reading 3-12 grades, and local technology scores K-12 grades, the district looked at where our strengths and weaknesses are. (these documents are on file in the district office) These assessments are done in the Fall and Spring.

All Harrisburg CUSD #3 teachers are in the highly qualified status. (report on file in district or on IWAS) Many teachers have retired over the last 3 years and due to funding district is not replacing them.

Teachers are growing due to expanded use of technology in the classroom. Trend data shows more staff say they use technology to support their teaching responsibilities in the classroom.

We need to provide more training for parents to improve their technology use.

### **Conclusions** - What do these factors imply for next steps in technology planning?

Some of the key factors are: lack of professional development with complete grade level staff, high absentee rates and lack of motivation, student mobility and low income environment, subgroups of IEP students cause the scores to drop.

We need to look at providing more staff and students with expanded knowledge of multiple technologies in order to apply application and use these tools for increasing scores.

Overall scores need to be addressed across the board as they are lower in reading than math.

We will continue to hold meetings throughout the year to listen to the needs of our staff. Continue to train staff to effectively integrate technology in curriculum areas and provide training for all local assessment data to help teachers raise test scores. As money comes available we will update computers in classrooms.

We intend to raise the the community's level of interest, involvement, and commitment to technology and learning. We will continue to build on our parent portal for more information to be disseminated. We will continue to stay connected with parents through district website, channel 16, newsletters and meetings.

District Information

Number	Item
2162	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
390	Number of K-12 special education self-contained classroom students
138	Number of Teachers (FTE - this does not include teacher aides)
7	Number of Administrators
4	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
4	SubTotal
1	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
1	SubTotal
4	Total number of instructional school buildings
1	Total number of non-instructional buildings
100	Percentage of instructional school buildings with high speed internet access
0	Percentage of instructional school buildings with low speed internet access
0	Percentage of instructional school buildings with no internet access
100	Percentage of non-instructional school buildings with high speed internet access

0	Percentage of non-instructional school buildings with low speed internet access
0	Percentage of non-instructional school buildings with no internet access

Internet Access

Internet Access								
	Type of Internet Access							
Locations	Total Number of Administrative Offices	10 mb Ethernet	100+ mb Ethernet	Dedicated Cable	DSL	Wireless	Other (Dial-up modem, etc.)	None (no internet access)
Instructional Classroom	0	0	175	0	0	0	0	0
Dedicated Computer Lab	0	0	10	0	0	0	0	0
Media Center/Library	0	0	4	0	0	0	0	0
Mobile Computer Lab	0	0	5	0	0	0	0	0
Administrative Offices	4	0	4	0	0	0	0	0
Teacher Offices	0	0	0	0	0	0	0	0
Other Locations	0	0	0	0	0	0	0	0
Totals	4	0	198	0	0	0	0	0

Computer Inventory



Desktop Computers

Desktop Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	58	58	0	0	0	0	0	0	0	58	58
	2-5 years	8	125	133	0	0	0	0	0	0	8	125	133
	5+ years	21	45	66	0	0	0	0	0	0	21	45	66
	SubTotal	29	228	257	0	0	0	0	0	0	29	228	257
Dedicated Computer Lab	Under 2 years	63	0	63	0	0	0	0	0	0	63	0	63
	2-5 years	0	90	90	0	0	0	0	0	0	0	90	90
	5+ years	16	105	121	0	0	0	0	0	0	16	105	121
	SubTotal	79	195	274	0	0	0	0	0	0	79	195	274
Media Center/Library	Under 2 years	0	8	8	0	0	0	0	0	0	0	8	8
	2-5 years	15	0	15	0	0	0	0	0	0	15	0	15
	5+ years	15	6	21	0	0	0	0	0	0	15	6	21
	SubTotal	30	14	44	0	0	0	0	0	0	30	14	44
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	2	3	5	0	0	0	0	0	0	2	3	5
	2-5 years	0	30	30	0	0	0	0	0	0	0	30	30
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	2	33	35	0	0	0	0	0	0	2	33	35
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	2	2	0	0	0	0	0	0	0	2	2
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	2	2	0	0	0	0	0	0	0	2	2

Laptop/Tablet/Netbook Computers

Laptop/Tablet/Netbook Computers

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop/Tablet/Netbook Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	30	30	0	0	0	0	0	0	0	30	30
	2-5 years	0	7	7	0	0	0	0	0	0	0	7	7
	5+ years	0	5	5	0	0	0	0	0	0	0	5	5
	SubTotal	0	42	42	0	0	0	0	0	0	0	42	42
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	10	10	0	0	0	0	0	0	0	10	10
	SubTotal	0	10	10	0	0	0	0	0	0	0	10	10
Mobile Computer Lab	Under 2 years	0	135	135	0	0	0	0	0	0	0	135	135
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	135	135	0	0	0	0	0	0	0	135	135
Administrative Offices	Under 2 years	0	2	2	0	0	0	0	0	0	0	2	2
	2-5 years	0	6	6	0	0	0	0	0	0	0	6	6
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	8	8	0	0	0	0	0	0	0	8	8
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Handheld Devices

Handheld Devices													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Handheld Devices (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Servers

Servers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	1	0	1	0	0	0	0	0	0	1	0	1
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	1	1	0	0	0	0	0	0	0	1	1
	2-5 years	0	1	1	0	0	0	0	0	0	0	1	1
	5+ years	0	1	1	0	0	0	0	0	0	0	1	1
	SubTotal	0	3	3	0	0	0	0	0	0	0	3	3
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations/Off-site	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Operating Systems

Locations	PC					
	Windows 7	Windows Vista	Windows XP (any version)	Windows 2000 (any version)	Windows 95/98	Other PC
Instructional Classroom	14	7	9	0	0	0
Dedicated Computer Lab	63	16	0	0	0	0
Media Center/Library	22	8	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0
Administrative Offices	2	0	0	0	0	0
Teacher Offices	0	0	0	0	0	0
Other Locations/Off-site	0	0	0	0	0	0
Totals	101	31	9	0	0	0

Locations	MACINTOSH				
	MAC System 10.x	MAC System 9.x	MAC System 8.x	MAC System 7.x	Other MAC
Instructional Classroom	228	0	0	0	0
Dedicated Computer Lab	195	0	0	0	0
Media Center/Library	14	0	0	0	0

Mobile Computer Lab	32	0	0	0	0
Administrative Offices	0	0	0	0	0
Teacher Offices	0	0	0	0	0
Other Locations/Off-site	0	0	0	0	0
Totals	469	0	0	0	0

Other Operating Systems (Including Linux)		
Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations		0
	<b>Subtotal</b>	0

Operating Systems - Totals			
	Administrative	Other	Total
Windows:			
Windows 7	2	0	101
Windows Vista	0	0	31
Windows XP (any version)	0	0	9
Windows 2000 (any version)	0	0	0
Windows 95/98	0	0	0
Other PC	0	0	0

Subtotal	2	0	141
Macintosh:			
MAC System 10.x	0	0	469
MAC System 9.x	0	0	0
MAC System 8.x	0	0	0
MAC System 7.x	0	0	0
Other MAC	0	0	0
Subtotal	0	0	469
Other Operating Systems:			
SubTotal	0	0	0
Total	2	0	610

Network Equipment

Locations	Type of Equipment							
	Hubs	Routers	Switches	Wireless Access Points	Firewall	Spam Filter	Content Filter	Intrusion Detector
Instructional Classroom	0	0	22	9	0	0	0	0
Dedicated Computer Lab	0	0	5	10	0	0	0	0
Media Center/Library	0	4	39	4	0	0	0	0
Mobile Computer Lab	0	0	0	5	0	0	0	0
Administrative Offices	0	1	4	6	1	1	1	1
Teacher Offices	0	0	0	0	0	0	0	0
Other Locations	0	0	0	0	0	0	0	0
Totals	0	5	70	34	1	1	1	1

Licensed Software

Yes No	Software Type
<input type="checkbox"/> <input type="checkbox"/>	Networking
<input type="checkbox"/> <input type="checkbox"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input type="checkbox"/> <input type="checkbox"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input type="checkbox"/> <input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/> <input type="checkbox"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input type="checkbox"/> <input type="checkbox"/>	Programming packages (Computer Programming)
<input type="checkbox"/> <input type="checkbox"/>	Student Information Management Systems
<input type="checkbox"/> <input type="checkbox"/>	Filtering/Blocking Software
<input type="checkbox"/> <input type="checkbox"/>	Anti-Virus
<input type="checkbox"/> <input type="checkbox"/>	Other

Other Technologies

	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	96	18	114
Stand-alone Printers/Multifunctional Units	6	2	8
Stand Alone Scanners	30	2	32
Digital Cameras	60	8	68



Camcorders/Movie Cameras	40	0	40
Satellite Dishes	0	0	0
Televisions	140	7	147
Video Microscopes	0	0	0
LCD Panels/Projection Devices	134	0	134
Fax Machines	4	6	10
Graphing Calculators	175	0	175
PDAs	0	0	0
Assistive/Adaptive Devices/Student Response Devices	90	0	90
GPS Devices/Geocaching	5	0	5
Science Probeware	15	0	15
Electronic Whiteboards	16	0	16
Whiteboard Peripherals (clickers, note capturing devices)	0	0	0
Document Cameras	117	0	117
MP3/ Electronic Readers, Kindles, etc.	0	0	0


Telecommunications

	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	16	0	16
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	17	0	17
Internet connected VOIP(Voice over IP)	0	0	0


Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	5
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	0

Analysis

 **Summary** - Briefly describe the technology deployment data in all district and school facilities (refer to the District Summary Technology Report). Technology deployment includes technology infrastructure, instructional technology integration, information technology, and telecommunications. What do these data tell you? All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

We collect and maintain data yearly from: hardware and software inventory, our district network infrastructure drawings, budgets, technology support staff and Erate data. Data is attached. Keep abreast of newer technology (hardware and software) in the classroom.

 **Analysis** - In what ways, if any, has technology deployment including technology infrastructure, instructional technology integration, and information technology contributed to student performance?

Indicators that will show progress toward integrating technology into curriculum and instruction the effectiveness of all include hardware, software integration, and telecommunication services through: technology testing in K-8 grades, internet safety curriculum, surveys, observations, checklists, recommendations, attendances, web pages, assessment scores and data, filtering content logs, bandwidth usage reports.

Using all of the above activities we will monitor the progress to obtain the objectives and strategies in curriculum integration, professional development and technology deployment.

 **Conclusions** - What do these factors imply for next steps in technology planning?

We need to continue to maintain and monitor all technology in the district.

**Provide more access to students so we can reach the 1 to 1 ratio.**

**Continue to provide internet safety in our schools.**


Teachers to become more technology users in all curriculum areas.

We intend to raise the community level of interest, involvement, and commitment to technology and learning.


We will continue to build on our parent portal for more information to be disseminated.

Action Plan - Goals, Strategies, and Activities  
Summary


FY 2014

Goal Number	Title
1	 Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

FY 2015

Goal Number	Title
1	 Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

FY 2016

Goal Number	Title
1	 Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Action Plan - Goals, Strategies, and Activities  
FY 2014

**FY 2014 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Action Plan- Instruction  
FY 2014

**FY 2014 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

**Strategy 1**

Improve district scores and student achievement through technology.

Activity 1	Start Date	End Date	Timeline
Continue with class researched based programs such as Carnegie Math, AR, and local technology assessments.	07/01/2013	06/30/2014	06/30/2014
Activity 2	Start Date	End Date	Timeline
Assess student artifacts such as projects, portfolios, and lessons.	07/01/2013	06/30/2014	06/30/2014
Activity 3	Start Date	End Date	Timeline
Continue to provide student online services such as united streaming (research based), encyclopedia, and others to increase student scores.	07/01/2013	06/30/2014	06/30/2014
Activity 4	Start Date	End Date	Timeline
Continue to provide classroom practice through Thinklink and Study Island to increase ISAT scores.	07/01/2013	06/30/2014	06/30/2014

Activity 5	Start Date	End Date	Timeline
Continue to provide use of online library services for student research.	07/01/2013	06/30/2014	06/30/2014

Activity 6	Start Date	End Date	Timeline
Internet Safety Curriculum taught in grades 3 -12	07/01/2013	06/30/2014	06/30/2014

Activity 7	Start Date	End Date	Timeline
3-8th Grade will continue to complete local technology assessments.	07/01/2013	06/30/2014	06/30/2014

Strategy 2			

Activity 1	Start Date	End Date	Timeline

Strategy 3			

Activity 1	Start Date	End Date	Timeline

**FY 2014 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

**Strategy 1**

Train staff to effectively integrate technology into their curriculum.

Activity 1	Start Date	End Date	Timeline
Provide more professional development to promote the use of innovative technology in all curriculum areas.	07/01/2013	06/30/2014	06/30/2014
Activity 2	Start Date	End Date	Timeline
Continue with committee meetings in all curriculum areas.	07/01/2013	06/30/2014	06/30/2014
Activity 3	Start Date	End Date	Timeline
Provide continuing professional development for online research based programs to increase student achievement.	07/01/2013	06/30/2014	06/30/2014
Activity 4	Start Date	End Date	Timeline
Train staff to align their technology with Common Core Standards.	07/01/2013	06/30/2014	06/30/2014
Activity 5	Start Date	End Date	Timeline
Continue to train staff to implement a web page for district web site.	07/01/2013	06/30/2014	06/30/2014
Activity 6	Start Date	End Date	Timeline
Continue to provide on going professional development for teachers, administrators, and media specialist to use new technologies.	07/01/2013	06/30/2014	06/30/2014

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Technology Deployment Data  
FY 2014

**FY 2014 Goal Title:**  
Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Strategy 1			
Continue to provide all students and staff with equitable access to current technology.			
Activity 1	Start Date	End Date	Timeline
Upgrade teacher desktop machines as needed.	07/01/2013	06/30/2014	06/30/2014



<b>Activity 2</b>	Start Date	End Date	Timeline
Maintain and upgrade software licenses.	07/01/2013	06/30/2014	06/30/2014
<b>Activity 3</b>	Start Date	End Date	Timeline
Purchase peripherals as needed for classrooms.	07/01/2013	06/30/2014	06/30/2014
<b>Activity 4</b>	Start Date	End Date	Timeline
Maintain infrastructure for servers, printers, airports, switches etc. as needed.	07/01/2013	06/30/2014	06/30/2014
<b>Activity 5</b>	Start Date	End Date	Timeline
Continue to provide district technicians for support to all staff and students.	07/01/2013	06/30/2014	06/30/2014
<b>Activity 6</b>	Start Date	End Date	Timeline
Maintain maintenance contracts for printers, routers, virus software annually.	07/01/2013	06/30/2014	06/30/2014
<b>Activity 7</b>	Start Date	End Date	Timeline
Maintain online library services for all staff and students.	07/01/2013	06/30/2014	06/30/2014

<b>Strategy 2</b>

Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Goals, Strategies, and Activities  
FY 2015

**FY 2015 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Action Plan- Instruction  
FY 2015

**FY 2015 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

**Strategy 1**

Improve district scores and student achievement through technology.

Activity 1	Start Date	End Date	Timeline
Continue with class researched based programs such as Carnegie Math, AR, and local technology assessments.	07/01/2014	06/30/2015	06/30/2015
Activity 2	Start Date	End Date	Timeline
Assess student artifacts such as projects, portfolios, and lessons.	07/01/2014	06/30/2015	06/30/2015
Activity 3	Start Date	End Date	Timeline
Continue to provide student online services such as United Streaming, encyclopedias, and others to increase student scores.	07/01/2014	06/30/2015	06/30/2015
Activity 4	Start Date	End Date	Timeline
Continue to provide classroom practice through Thinklink and Study Island to increase ISAT scores.	07/01/2014	06/30/2015	06/30/2015

Activity 5	Start Date	End Date	Timeline
Continue to provide use of online library services for student research.	07/01/2014	06/30/2015	06/30/2015

Activity 6	Start Date	End Date	Timeline
Continue Safety Curriculum taught in grades 3- 12.	07/01/2014	06/30/2015	06/30/2015

Activity 7	Start Date	End Date	Timeline
3rd - 8th grades will continue to complete local technology assessments.	07/01/2014	06/30/2015	06/30/2015

Strategy 2			

Activity 1	Start Date	End Date	Timeline

Strategy 3			

Activity 1	Start Date	End Date	Timeline

**FY 2015 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

**Strategy 1**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

<b>Activity 1</b>	Start Date	End Date	Timeline
Train staff to effectively integrate technology into the curriculum.	07/01/2014		
<b>Activity 2</b>	Start Date	End Date	Timeline
Provide more professional development to promote the use of innovative technology in all curriculum areas.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 3</b>	Start Date	End Date	Timeline
Provide continuing professional development for online research based programs to increase student achievement.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 4</b>	Start Date	End Date	Timeline
Train staff to align their technology with Common Core standards.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 5</b>	Start Date	End Date	Timeline
Continue to train staff to implement a webpage for district website.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 6</b>	Start Date	End Date	Timeline
Continue to provide on going professional development for teachers, administrators, and media specialists to use new technologies.	07/01/2014	06/30/2015	06/30/2015

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan- Technology Deployment Data  
FY 2015

**FY 2015 Goal Title:**  
Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Strategy 1			
Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.			
Activity 1	Start Date	End Date	Timeline
Continue to provide all students and staff with equitable access to current technology.	07/01/2014	06/30/2015	06/30/2015

<b>Activity 2</b>	Start Date	End Date	Timeline
Upgrade teacher desktop machines as needed throughout the district.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 3</b>	Start Date	End Date	Timeline
Maintain and upgrade software licenses throughout the district.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 4</b>	Start Date	End Date	Timeline
Purchase peripherals as needed for classrooms.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 5</b>	Start Date	End Date	Timeline
Continue to provide district technicians for support to all staff and students.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 6</b>	Start Date	End Date	Timeline
Maintain maintenance contracts for printers, routers, and virus software annually.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 7</b>	Start Date	End Date	Timeline
Maintain online library services for all staff and students.	07/01/2014	06/30/2015	06/30/2015

<b>Strategy 2</b>

Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline



Action Plan - Goals, Strategies, and Activities  
FY 2016

**FY 2016 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Action Plan- Instruction  
FY 2016

**FY 2016 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

**Strategy 1**

Improve district scores and student achievement through technology.

Activity 1	Start Date	End Date	Timeline
Continue with class researched based programs such as AR, United Streaming and local technology assessments.	07/01/2015	06/30/2016	06/30/2016
Activity 2	Start Date	End Date	Timeline
Assess student artifacts such as projects, portfolios, and lessons.	07/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Continue to provide student online services such as United Streaming, encyclopedias, and others to increase student scores.	07/01/2015	06/30/2016	06/30/2016
Activity 4	Start Date	End Date	Timeline
Continue to provide classroom practice through Thinklink and Study Island to increase ISAT scores.	07/01/2015	06/30/2016	06/30/2016

Activity 5	Start Date	End Date	Timeline
Continue to provide use of online library services for student research	07/01/2015	06/30/2016	06/30/2016

Activity 6	Start Date	End Date	Timeline
3rd - 8th Grade will continue to complete local technology assessments.	07/01/2015	06/30/2016	06/30/2016

Activity 7	Start Date	End Date	Timeline
Continue Internet Safety Curriculum in grades 3 - 12.	07/01/2015	06/30/2016	06/30/2016

Strategy 2			

Activity 1	Start Date	End Date	Timeline

Strategy 3			

Activity 1	Start Date	End Date	Timeline

**FY 2016 Goal Title:**

Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

**Strategy 1**

Train staff to effectively integrate technology into their curriculum.

Activity 1	Start Date	End Date	Timeline
Provide more professional development to promote the use of innovative technology in all curriculum areas.	07/01/2015	06/30/2016	06/30/2016
Activity 2	Start Date	End Date	Timeline
Continue with committee meetings in all curriculum areas.	07/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Provide continuing professional development for online research based programs to increase student achievement.	07/01/2015	06/30/2016	06/30/2016
Activity 4	Start Date	End Date	Timeline
Train staff to align their technology with Common Core Standards.	07/01/2015	06/30/2016	06/30/2016
Activity 5	Start Date	End Date	Timeline
Continue to train staff to implement a web page for district use.	07/01/2015	06/30/2016	06/30/2016
Activity 6	Start Date	End Date	Timeline
Continue to provide on going professional development for teachers, administrators, and media specialist to use new technologies.	07/01/2015	06/30/2016	06/30/2016

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Technology Deployment Data  
FY 2016

**FY 2016 Goal Title:**  
Increase District ISAT/PSAE reading scores from 72.8 and math scores from 77.5 to state target or safe harbor over the next 3 years.

Strategy 1			
Continue to provide all students and staff with equitable access to current technology.			
Activity 1	Start Date	End Date	Timeline
Upgrade teacher desktop machines as needed.	07/01/2015	06/30/2016	06/30/2016

<b>Activity 2</b>	Start Date	End Date	Timeline
Maintain and upgrade software licenses.	07/01/2015	06/30/2016	06/30/2016
<b>Activity 3</b>	Start Date	End Date	Timeline
Purchase peripherals as needed for classroom.	07/01/2015	06/30/2016	06/30/2016
<b>Activity 4</b>	Start Date	End Date	Timeline
Maintain infrastructure for servers, printers, airports, switches, as needed	07/01/2015	06/30/2016	06/30/2016
<b>Activity 5</b>	Start Date	End Date	Timeline
Continue to provide district technicians for support to all staff and students.	07/01/2015	06/30/2016	06/30/2016
<b>Activity 6</b>	Start Date	End Date	Timeline
Maintain maintenance contracts for printers, routers, virus software annually.	07/01/2015	06/30/2016	06/30/2016
<b>Activity 7</b>	Start Date	End Date	Timeline
Maintain online library services for all staff and students.	07/01/2015	06/30/2016	06/30/2016

<b>Strategy 2</b>
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Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Monitoring and Evaluation  
FY 2014

**Monitoring** - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

**1. Monitoring Description:** Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

The district will implement measures to monitor the effectiveness of technology to better integrate technology into their curriculum and increase the ability of teachers to teach which will enable students to increase reading and math scores that reach state standards. Staff will look at tools, student works and scores in programs such as: ISAT, PSAE, Thinklink, Study Island, Accelerated Reading and Math, and local technology assessments. The district will follow up that teachers are integrating technology into all curriculum areas. Monitoring process will be evaluating by building principals annually.

Indicators that will show progress toward integrating technology into curriculum and instruction of all include hardware, software integration, and telecommunication services through: internet safety curriculum, surveys, observations, checklists, recommendations, attendance, web page hits, newspaper articles, channel 16 student projects, collection of student projects, technology based lesson plans, job descriptions, inventories of software and hardware, work order database, assessment scores and data, filtering content logs, bandwidth usage reports. Using all of the above activities we will monitor the progress to obtain the objectives and strategies in curriculum integration, professional development, parent/community and technology deployment.

This process will be evaluated semi-annually by the district technology and curriculum committees to allow for new opportunities and developments that might arise. (Technology Coordinator: Mrs. Cindy Black, District Technicians: Ms. Sherri Fox, Mrs. Brenda Ziegler, Superintendent: Mr. Dennis Smith.)

**2. Monitoring Process**

FY 2014	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Internet safety curriculum, ISAT, PSAE, Accelerated Reader, ThinkLink, AimsWeb, Study Island, What's Next Illinois, ACT and Eprep at HS level, local technology assessments	Increase reading, math and technology scores on target with goal.	Annually	Teachers, media specialist, and building principals.
Professional Development	Attendance sheets, teacher evaluations and surveys, and technology lesson plans	Train staff to effectively integrate technology into their curriculum. Increased positive responses.	Annually	Technology Coordinator, building principals and Superintendent

Technology Data	Inventory for hardware and software, repair records, telecommunications and infrastructure, evaluation of current technology in place, firewall and ICN usage reports	Continue to provide all students and staff with equitable access to current technology. Maintain effective telecommunications through internet service, telephone, and cell phones district wide	Semi-Annually	Technology Coordinator, Technology Technicians, Media Specialists and Administrators.
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**3. Children's Internet Protection Act - Provide Board Policy Information here:**

Date Approved	Policy # [6 characters]
04/30/2012	6.235



Action Plan - Monitoring and Evaluation  
FY 2015

**Monitoring** - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

**1. Monitoring Description:** Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

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Indicators that will show progress toward integrating technology into curriculum and instruction of all include hardware, software integration, and telecommunication services through: internet safety curriculum, surveys, observations, checklists, recommendations, attendance, web page hits, newspaper articles, channel 16 student projects, collection of student projects, technology based lesson plans, job descriptions, inventories of software and hardware, work order database, assessment scores and data, filtering content logs, bandwidth usage reports. Using all of the above activities we will monitor the progress to obtain the objectives and strategies in curriculum integration, professional development, parent/community and technology deployment.

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**2. Monitoring Process**

FY 2015	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Internet safety curriculum, ISAT, PSAE, Accelerated Reader, ThinkLink, AimsWeb, Study Island, What's Next Illinois, ACT and Eprep at HS level, local technology assessments	Increase reading, math and technology scores on target with goal.	Annually	Teachers, Media Specialist, and Building Principals.
Professional Development	Attendance sheets, teacher evaluations and surveys, and technology lesson plans	Train staff to effectively integrate technology into their curriculum. Increased positives responses.	Annually	Technology Coordinator, Superintendent, and Building Principals.

Technology Data	Inventory for hardware and software, repair records, telecommunications and infrastructure, evaluation of current technology in place, firewall and ICN usage reports.	Continue to provide all students and staff with equitable access to current technology. Maintain effective telecommunications through internet service, telephone, and cell phones district wide.	Semi-Annually	Technology Coordinator, Technology Technicians, Media Specialists and Administrators.
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**3. Children's Internet Protection Act - Provide Board Policy Information here:**

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04/30/2012	6.235

Action Plan - Monitoring and Evaluation  
FY 2016

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Indicators that will show progress toward integrating technology into curriculum and instruction of all include hardware, software integration, and telecommunication services through: internet safety curriculum, surveys, observations, checklists, recommendations, attendance, web page hits, newspaper articles, channel 16 student projects, collection of student projects, technology based lesson plans, job descriptions, inventories of software and hardware, work order database, assessment scores and data, filtering content logs, bandwidth usage reports. Using all of the above activities we will monitor the progress to obtain the objectives and strategies in curriculum integration, professional development, parent/community and technology deployment.

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**2. Monitoring Process**

FY 2016	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Internet safety curriculum, ISAT, PSAE, Accelerated Reader, ThinkLink, AimsWeb, Study Island, What's Next Illinois, ACT and Eprep at HS level, local technology assessments	Increase reading, math and technology scores on target with goal.	Annually	Teachers, Media Specialist, and Building Principals.
Professional Development	Attendance sheets, teacher evaluations and surveys, and technology lesson plans,	Train staff to effectively integrate technology into their curriculum. Increased positive responses.	Annually	Technology Coordinator, Building Principals, and Superintendent.

Technology Data	Inventory for hardware, software, repair records, telecommunications, and infrastructure, evaluation of current technology in place, firewall and ICN usage reports.	Continue to provide all students and staff with equitable access to current technology. Maintain effective telecommunications through internet service, telephone and cell phones district wide.	Semi-Annually	Technology Coordinator, Technology Technicians, Media Specialists and Administrators.
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**3. Children's Internet Protection Act - Provide Board Policy Information here:**

Date Approved	Policy # [6 characters]
04/30/2012	6.235

ISBE Approval

District Name: Harrisburg CUSD 3

RCDT #: 200830030260000

Original Submission

ISBE Approval Date: 03/08/2013

School Years Covered by Plan:

Plan Expiration Date: 06/30/2016

2014 2015 2016

Section Used for Mid-Course Correction Only

Mid-Course Correction (MCC)

Date of Annual Review Leading to MCC:

Approval Date of MCC:

Preliminary Information

Requirements

All required identifying district information is complete.

Meets Does Not Meet

Comments:

District Data

Requirements

- District Information
- Report Card Data
- Local Assessments
- Technology Data

Meets Does Not Meet

Comments:

Action Plan

Requirements

Overall Review of Action Plan

- Goals
- Strategies and Activities
- Budget

Meets Does Not Meet

**Comments:**

Instruction Strategies and Activities

Meets  Does Not Meet

**Comments:**

Professional Development Strategies and Activities

Meets  Does Not Meet

**Comments:**

Technology Deployment Strategies and Activities

Meets  Does Not Meet

**Comments:**

**Monitoring and Evaluation**

**Requirements**

- Monitoring Description
- Monitoring Process
- Internet Safety Policy

Meets  Does Not Meet

**Comments:**

**ISBE Review**

Approved  Revisions Needed  Not Approved

**Comments:**

3/8/2013 JWalsh: The Illinois State Board of Education (ISBE) hereby approves your technology plan.